

**HARFORD COUNTY PUBLIC SCHOOLS
RECOMMENDED LEARNING EXPERIENCES
GRADES 3-5**

AROUND THE BOOK

Please select one of the following options to complete daily.

OPTION 1: NOVEL

Each day read a minimum of 2-3 chapters of your book. Then:

1. Use the book(s) that you brought home to work through two of the questions below.
2. Select one way to share how you answered your questions using the grid at the bottom.
3. If you write your responses, save them to share with your teacher when you return.
4. In the grid below, please tally how you responded to the questions.

QUESTIONS

- Identify more than one problem in the story. Figure out which problem is the major problem.
- Identify more than one trait of a character in the book. How do the character's traits change across the story?
- Discuss the problems in the story and how the characters respond to them.
- Explain your theories (big ideas) about a character in the book. Find parts of the text that support your ideas.
- Figure out what your character really wants. Think about what is getting in the way for him/her. Find parts of the text to support your ideas.
- Think about what this book might be trying to teach the reader.
- Summarize your book at the end, including the most important parts.
- Discuss a confusing part or chapter.
- Describe the setting in the story. What is the importance of the setting? How does the setting create the mood?
- Discuss the theme of the story.
- Discuss your ideas/theories about the minor characters in the story.
- Think about the relationships between the minor characters and the main character (how each treats the other).

OPTION 2: ANTHOLOGY

Over a week's time, read 2-3 of your anthology stories and respond to the questions included at the end of the story in your anthology.

Tally how you responded to your questions below.

I responded to my reading in writing	
I shared my responses with a friend or family member	
I used Post-It notes to show my thinking in the book	

OTHER CHOICE ACTIVITIES

To promote social/emotional learning, play and mindfulness, select five of the following activities to do throughout the week.

<p>Language Arts</p> <ul style="list-style-type: none"><input type="checkbox"/> Play reporter and write the 5 W's of writing. Write "Who, What, Where, When, and Why" down the left side of a sheet of paper. Watch a news story or read one online and note on the sheet the 5 W's of the story.<input type="checkbox"/> Interview a family member. Ask a family member or friend how to cook a meal or how to do something that only he/she can do. Ask several questions and record his/her responses.<input type="checkbox"/> Draw or create your own comic strip.<input type="checkbox"/> Choose your own language arts-related activity. Note it here: _____	<p>Mathematics</p> <ul style="list-style-type: none"><input type="checkbox"/> Use dice to practice math facts. Roll two dice and add, subtract, multiply or divide the numbers. Add more dice to create more complicated number sentences using addition, subtraction, multiplication or division.<input type="checkbox"/> Play a board or card game with a family member or friend.<input type="checkbox"/> Complete a puzzle with a family member or friend.<input type="checkbox"/> Choose your own math-related activity. Note it here: _____
<p>Science</p> <ul style="list-style-type: none"><input type="checkbox"/> Using marshmallows and toothpicks (or dried spaghetti or things around your home), create the tallest tower that you can. How high is it? Modify your original design to try to make one that is higher than your first.<input type="checkbox"/> Choose your own science-related activity. Note it here: _____	<p>Social Studies</p> <ul style="list-style-type: none"><input type="checkbox"/> Construct a map of where you might find something in your home. Draw the map and include the elements of a map.<input type="checkbox"/> Review what happened in a favorite TV show. Be specific, describing characters and explaining scenes. Additionally, you may choose to sit down with others and find a show that you may all enjoy.<input type="checkbox"/> Choose your own social studies-related activity. Note it here: _____
<p>Arts</p> <ul style="list-style-type: none"><input type="checkbox"/> Use sidewalk chalk to draw and sketch outside.<input type="checkbox"/> Collect some rocks from outside and paint them with positive messages. Take a walk outside and place your rocks where people can find them.<input type="checkbox"/> If you are in grades 4-5 and are in band or chorus or orchestra, practice your music.<input type="checkbox"/> Choose your own arts-related activity. Note it here: _____	<p>Wellness and Mindfulness</p> <ul style="list-style-type: none"><input type="checkbox"/> Take a 20-minute walk with a family member. Talk about how the seasons have changed from the beginning of the year.<input type="checkbox"/> Design or write the menu for dinner for your family. If company was coming, how might you double the recipe?<input type="checkbox"/> Sit in a comfortable chair and close your eyes. Use your hearing, touch, and sense of smell to detect the world around you. Feel all the pressure points of your body touching the chair and floor. After a few calming minutes, open your eyes and look at what you sensed.<input type="checkbox"/> Choose your own mindfulness-related activity. Note it here: _____